

Flad Architects

650 California Street/17th Floor San Francisco, CA 94108 P 415 398-1600 www.flad.com

CSU Fullerton Master Plan

June 21st 2018 1-5PM

Project Name

CSUF Campus - Mihaylo Hall, O'Brien Center

Meeting Date & Time

17758

Location of Meeting

Executive Committee – Final Agenda

Flad Project Number

1 of 3

Type of Meeting

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Part 1 (1:00 – 2:30)

1.1 Introductions and Process (1:00 – 1:10)

- What we plan to get from the meeting (to develop options)
 - o Understanding issues
 - o Understanding priorities
 - o Answer the question of what this masterplan wants to address?
- Walk through agenda

1.2 Highlights of Recent Progress (1:10 – 1:25)

- Survey and Interviews
- Forum

1.3 Givens (1:25 – 1:35)

- Mission statement
- Stats and glossary
- Obligations

1.4 Discussion of what we don't know – Strategic Questions (1:35 – 1:45)

1.5 Presentation of Findings and Analysis (1:45 – 2:15)

A. Identity

- A-1. sense of place
- A-2. unique reflection of activities and disciplines in landscape and at buildings
- A-3. place for all types of students to call home
- A-4. shift campus to student-centric not car-centric
- A-5. identity and connection to remote campuses

B. Connections

- B-1. improve wayfinding and legibility of campus internally and at the intersections to the neighboring community
- B-2. improve connectivity and cohesion of physical spaces on campus
- B-3. provide framework for diverse modes of transport (scooters, bikes, avoiding electric carts, peds)
- B-4. streamline commute and transportation less time in their cars more time teaching
- B-5. Connect to DT and regional transport

C. Activation

- C-1. safety – pedestrian/wheels and night-time

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- C-2. create campus heart – quality hang-out places
- C-3. provide 24/7 amenities
- C-4. increase utilization of campus land
- C-5. housing

D. Learning

- D-1. create spaces that foster interdisciplinary collaboration, learning, innovation,
- D-2. flexible spaces for after-hour use
- D-3. streamline parking – more time to learn
- D-4. create spaces for informal learning
- D-5. create spaces that support staff who are working to meet the needs and expectations of students

E. Values

- E-1. create spaces that reflect students' contributions to student life
- E-2. 21st century infrastructure – like us (students)
- E-3. quality formal learning environments
- E-4. reflections of sustainability, social equity, diversity values on campus
- E-5. campus environment reflects value placed on students

1.6 Questions and Discussion (2:15 – 2:30)

- What resonates about what we've presented?
- What doesn't sound right or belong here?
- What did we miss?

Part 2 (2:30 – 4:20)

2.1 Break-Out Sessions (2:30 – 3:30)

BREAK (3:30 – 3:45)

2.2 Report-Out from Groups + Moderated Discussion – Prioritization of Takeaways (3:45 – 4:15)

2.3 Summary of Session (4:15 – 4:20)

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Part 3 (4:20 – 4:45)

- 3.1 Revisit of what we don't know – important questions to the campus, how has our session influenced thinking? (4:20 – 4:35)
- 3.2 Approach to Master Plan Alternatives + Next Steps (4:35 – 4:45)

END of MEETING