Part 1 (1:00 – 2:30)

1.1 Introductions and Process (1:00 – 1:10)
   - What we plan to get from the meeting (to develop options)
     - Understanding issues
     - Understanding priorities
     - Answer the question of what this masterplan wants to address?
   - Walk through agenda

1.2 Highlights of Recent Progress (1:10 – 1:25)
   - Survey and Interviews
   - Forum

1.3 Givens (1:25 – 1:35)
   - Mission statement
   - Stats and glossary
   - Obligations

1.4 Discussion of what we don’t know – Strategic Questions (1:35 – 1:45)

1.5 Presentation of Findings and Analysis (1:45 – 2:15)

   A. Identity
      - A-1. sense of place
      - A-2. unique reflection of activities and disciplines in landscape and at buildings
      - A-3. place for all types of students to call home
      - A-4. shift campus to student-centric not car-centric
      - A-5. identity and connection to remote campuses

   B. Connections
      - B-1. improve wayfinding and legibility of campus internally and at the intersections to the neighboring community
      - B-2. improve connectivity and cohesion of physical spaces on campus
      - B-3. provide framework for diverse modes of transport (scooters, bikes, avoiding electric carts, peds)
      - B-4. streamline commute and transportation less time in their cars more time teaching
      - B-5. Connect to DT and regional transport

   C. Activation
      - C-1. safety – pedestrian/wheels and night-time
C-2. create campus heart – quality hang-out places
C-3. provide 24/7 amenities
C-4. increase utilization of campus land
C-5. housing

D. Learning
D-1. create spaces that foster interdisciplinary collaboration, learning, innovation,
D-2. flexible spaces for after-hour use
D-3. streamline parking – more time to learn
D-4. create spaces for informal learning
D-5. create spaces that support staff who are working to meet the needs and expectations of students

E. Values
E-1. create spaces that reflect students’ contributions to student life
E-2. 21st century infrastructure – like us (students)
E-3. quality formal learning environments
E-4. reflections of sustainability, social equity, diversity values on campus
E-5. campus environment reflects value placed on students

1.6 Questions and Discussion (2:15 – 2:30)
   What resonates about what we’ve presented?
   What doesn’t sound right or belong here?
   What did we miss?

Part 2 (2:30 – 4:20)

2.1 Break-Out Sessions (2:30 – 3:30)

BREAK (3:30 – 3:45)

2.2 Report-Out from Groups + Moderated Discussion – Prioritization of Takeaways (3:45 – 4:15)

2.3 Summary of Session (4:15 – 4:20)
Part 3 (4:20 – 4:45)

3.1 Revisit of what we don’t know – important questions to the campus, how has our session influenced thinking? (4:20 – 4:35)

3.2 Approach to Master Plan Alternatives + Next Steps (4:35 – 4:45)

END of MEETING